

The COVID-19 pandemic has changed and challenged everyone's life. Missouri NEA and NEA, as well as the more than 30,000 members across the state, have rallied to support students and the education employees who deliver public education services. Listed below are examples of the work your association has collectively accomplished. You can count on MNEA for ongoing communication and resources as we collectively work through this crisis. Email your questions or requests to coronavirus@mnea.org.

MNEA members supporting students

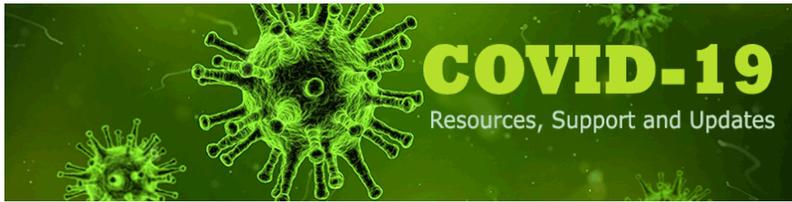
- Transitioned practically overnight to offer remote instruction and student support— many MNEA locals developed teaching groups and shared resources.
- Organized food and supply drives and donations for students.
- They partnered with school boards and administrators to develop crisis plans and support families.
- Continued their bargaining process to secure salary, benefits, and safe working conditions for members.
- Donated funds and volunteered at local food banks and community centers to support students and families.
- Increased communication with members to reach out for state and national NEA resources and information.

Missouri NEA action

- Developed leadership and total-membership communications plan to connect regularly with all members.
- Provided ongoing resources on MNEA's dedicated website page (www.mnea.org/coronavirus) as well as social media platforms.
- MNEA and NEA worked to provide a wide variety of webinars on critical topics that relate to public education during the COVID-19 pandemic (legal, legislative, instructional, trauma-informed teaching)
- More than 40 full-time staff worked across the state to provide member services, including legal protection, bargaining assistance, career resources, and information based on specific member needs.
- Advocated for students, teachers and school personnel to receive full public school funding during extended closures.
- Worked to minimize disruption for all staff by continuing pay and benefits.
- Worked to ensure that all of Missouri's colleges and universities continue to receive pay and benefits.
- Worked with state officials to ensure student-teacher requirements allow student teachers to complete their programs.

NEA action

- Fought successfully for passage of The Families First Coronavirus Response Act, the CARES Act, and the HEROES Act to secure free COVID-19 testing, paid emergency sick leave, food and medical security for families, and uninterrupted funding and investment in public schools.
- Provided emergency food assistance to children and families, grants to educators, and support for personal protective equipment for teachers and support personnel.
- Fought for equity and access for all students while remote learning, including social-emotional resources.



Get the latest information at

www.mnea.org/coronavirus.

www.educatingthroughcrisis.org

MNEA COVID-19 Updates:

A summary of Federal and Missouri Guidance on COVID-19 relief, response and next steps.

- [MNEA Federal/State COVID 19 Guidance: School Start Date and Summer School Waiver](#) (5/14)
- [State Board of Education Report: Vote to allow exemption to Aug. 24 start date](#) (5/12)
- [MNEA Federal/State COVID 19 Guidance: Summer School](#) (4/30)
- [MNEA Federal/State COVID 19 Guidance: State budget and school funding](#) (4/23)
- Survey: [Self-Care strategies for mind, body, and spirit](#)
- [MNEA Federal/State COVID 19 Guidance: School closures and Grading Practices](#) (4/16)
- [FAQs for Missouri educators during the COVID-19 crisis: Senior credits, grading, EOCs, school accountability, MOCAP](#) (4/14)
- [Time to join the conversation about grading practices](#) (4/14)
- [MNEA Federal/State COVID 19 Guidance: Families first Coronavirus Response Act and CARES Act](#) (4/9)
- [Read to Achieve Contest Video](#) (4/7)
- [MNEA Federal/State COVID 19 Guidance: FERPA](#) (4/2)
- [Joint Union Letter to the U.S. Chamber of Commerce](#) (3/29)
- [MNEA Federal/State COVID 19 Guidance: School closures, testing, IEPs, nutrition](#) (3/25)

NEA FAQs and Updates:

Keeping members apprised of the actions NEA is taking to help with the federal relief act and response to the COVID-19 pandemic.

- NEA: [Heroes Act Summary](#) (5/12)
- NEA: [National Call to Action - We Rise Together](#) (5/11)
- NEA: [Ensure Democracy: More Funding for Accessible, Safe & Fair Elections](#) (4/30)
- NEA: [Provide Personal Protective Equipment for Educators](#) (4/30)
- NEA: [Provide Emergency Funding to close the Homework Gap & Digital Divide](#) (4/30)
- NEA: [Coronavirus Crisis Threatens Funding for Public Education](#) (4/30)
- NEA: [National Poll Shows Overwhelming Parent Support for Educators During COVID-19 Crisis](#) (4/30)
- NEA: [Parents Exhibit Deep Support for Teachers Amid Coronavirus Pandemic - Poll Data](#) (4/29)
- The NEA Foundation: [COVID-19 Response Grants Register before April 30 for NEA Micro-Credentials virtual PLCs](#)
- [Tele-Townhall with Dr. Jill Biden Thurs., April 23 at 7 pm CDT](#) (4/17)
- TAKE ACTION: [Tell Congress to include education stabilization and student debt cancellation in COVID-19 relief efforts](#) (4/14)
- [Virtual #DanceBreak at 4 p.m.](#) (4/9)
- [Economic Update - Unemployment and](#)

Resources and Updates:

Information from DESE and other miscellaneous sources.

- MSBA: [Pandemic Recovery Considerations: Re-entry and Reopening of Schools](#) (5/11)
- DESE: [COVID-19 and Summer School 2020 Q & A for Local Education Agencies](#) (4/23)
- DESE: [Summer School Task Force Recommendations & DESE Guidelines](#) (4/23)
- KidsFirst: [Kids Need Schools to Continue Reporting Abuse During COVID-19 Crisis](#) (4/20)
- DESE: [Coronavirus Aid, Relief, and Economic Security Act Elementary and Secondary School Emergency Relief Fund](#) (4/9)
- [Interactive map of COVID-19 cases by school district](#) (4/5)
- DESE & MNEA: [Resources and forms for IEPs and special needs students](#) (4/1)
- DESE: [Calendar and Attendance Reporting](#) (3/2)

- [Coronavirus Aid, Relief and Economic Security Act](#) (3/26)

[GDP](#) (4/3)

- [CARES Act FAQ: Student Loan Provisions](#) (4/3)
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